8.   Prior Goals/Objectives

- Briefly summarize the progress your program has made in meeting the goals and objectives identified in the most recent Program Review or Annual Update. *(Include measurements of progress or assessment methods.)*
- If the program does not have prior goals and objectives, please explain.

Previous goals:

Goal 1: Increase student enrollment and completion of certificates/degrees

Objective: Hire a fulltime instructor

Progress: Identified as a need, however, prioritization went to other departments who don't have a full time instructor.

Full-time slight decrease in FTEF from 2.58 to 2.42 = .16 difference

Part-time slight increase in FTEF from = 3.1 to 3.35 = .25 difference

Course Completion/Retention: full-time for live class had a 12% decrease and for online had a 4% increase

Course Completion/Retention: part-time for live class had a 14% increase and for online had an 8% increase. The college is taking a stricter stance on dropping students. All student learning outcomes for each course were assessed and data shared.

Objective: Provide services as a Professional Growth Advisor for students obtaining State permits/certificates and degrees.

Progress: The full time instructor continues to assist other teachers/students as a Professional Growth Advisor, assists with guidance for certificates/degrees, permits at the state level. The full time instructor assisted a minimum of 9 students with their application for a California Child Development Permit on the State Matrix. Shared information with 3 teachers as their Professional Growth Advisor.

Objective: Enhance the program by reaching out to the community and developing partnerships with other childhood programs.

Progress: The full time instructor continues to hold a minimum of two advisory committee meeting a year one in the fall and one in the spring. Attend mandatory CDTC/Mentor conferences. The Child Development Department hosted a free Early Childhood Conference in Fall 2014.

Goal 2: Purchase DVD's videos that support both live and online instruction

Objective: Provide additional resources for students taking online courses – there has been an increase in student success the past two years and the purchase of videos may be credited to some of the success.

Progress: DVD's were purchased for use in the classroom and with a 3 yr. digital license for online classes.

Objective: Support the recommendations by ACCJC for Distance Education Learning

Objective: Provide continuity with both face to face and online instruction.

Progress: A BAP was submitted and DVD's were purchased for use in the classroom and with a 3 yr. digital license for online classes. This completed 2/3 year planning.

Goal 3: Purchase technology for course satellite offerings for Fort Irwin (not necessarily for CHLD classes but other courses offered)

Objective: To offer additional courses to student's taking courses from the Fort Irwin campus.

Progress: this was not funded

Goal 4: Provide a high quality lab school environment for young children that support a quality education.

Objective: To partner with San Bernardino County Superintendent of Schools – State Preschool (SBCSS) Progress: this has been tabled but continues to be a need for the department.

Objective: Offering an onsite preschool lab that will assist students in their preparation for a degree in Early Childhood Education, or transfer to a four-year college or university, and professional growth development.

Progress: Students continue to complete observations and their practicum / field experience at other sites.

Objective: Promoting student engagement and retention through instructor involvement and commitment to our students.

Progress: the full time and adjuncts provide support and engagement with their students however, if a preschool lab were on campus this would enhance the learning that is taking place. A BAP was not submitted

Goal 5: A classroom dedicated to ECE work environment (add a room in the Facilities plan for the future CTE building that will be constructed in 6 – 7 years)

Objective 1: Foster an innovative learning environment that respects diversity of individual backgrounds, abilities, and cultures

Objective 2: Offering programs to prepare students for career and technical education, transfer to a four-year college or university, and professional growth development.

Objective 3: Promoting student engagement and retention through instructor involvement and commitment to our students.

Objective 4: library resource for students

Progress: A BAP was not submitted

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